

Global Precipitation Measurement Mission

Name: _____

Date: _____

STEM Careers Exploration

Choose at least two of the videos in the [STEM Careers Presentation](#) to watch. At least one should be from the "Faces of GPM" series.

Questions to consider:

- How does the featured person use math and science in his/her job?
- What type of education did he/she complete to get their job (if mentioned)?
- Why is his/her work important?

Write down a few interesting facts as you watch.

Name of person:	Name of person:
Career:	Career:
Notes:	Notes:
Are you interested in this career for yourself? Why or why not?	Are you interested in this career for yourself? Why or why not?

Which career is right for you?

Start by thinking about what you like to do and what you're good at. Take the quiz at: <http://thefunworks.edc.org/SPTUI--FunWorks/funworks/quiz.php> if you're stuck.

What I'm good at:	What I like to do:

Using the links on the last two pages of the presentation ([STEM Careers PP](#)) chose at least three careers you might be interested in for your future and fill out the tables below. You may need to look on several webpages about the same career to get all the information below, and to compare what they say is the same and different about the job.

Career	
Description	
Education Required	
Other Interesting Information (estimated salary, cool facts, related careers, the job growth outlook etc.)	

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Choose one of the careers above. What is something you can start doing now to help you prepare to get that job in the future? Set a SMART goal to help you get there: specific, measurable, attainable, realistic and time-bound. _____
